



A BIT LOST (BOOK NEEDED)

This Enquiry is based on Chris Haughton's wonderful picture book 'A Bit Lost' (<https://www.hive.co.uk/Product/Chris-Haughton/A-Bit-Lost/5951070>). During the session you are getting the children to evaluate their inferences; whether something definitely follows, could follow or definitely does not follow.

Read first few pages until you get to the point where the baby owl says "she's got big ears" then turn the page without the children seeing and exclaim 'yes, it has got big ears! So, is it Mummy?

Task Question:

- ✓ Is it (the baby owl's) mummy?

Use the definitely/maybe strategy

When the child responds with yes ask, 'Is it *definitely* Mummy (children can show you a thumbs up) or *maybe* Mummy (wobbly hand)?

And if they say that it's not mummy ask, Is it *definitely* not Mummy or *maybe* not Mummy? (Children can show you thumbs down or thumbs in the middle)

Other questions

- ✓ So, what is it?
- ✓ Could it be a giraffe/hippo/dog etc?

Repeat the above section with different parts of the book:

Read until the squirrel says finds the rabbit (don't let the children see!) and say, "it has got pointy ears, is it mummy?"

Read until the squirrel finds the frog and say, "it has got big eyes! So, is it Mummy?

Read until the frog says that he knows where the owl's Mummy is and then say, "it is really big, it has pointy ears and it has big eyes. So, is it /Mummy?

Game to finish

At the end of the session you could play a 'guess my animal game' think of an animal (of have a hidden puppet or picture of it – more engaging) and start to describe it a feature at a time the children have to say what it is.